

Lake Mills School District

Year at a Glance Scope and Sequence for Music

Overarching Goal of the Curricular Area: Students are effectively able to create, perform, and understand music for a variety of purposes.

Kindergarten General Music

Unit Theme	Unit Goal	Enduring Understandings for the Unit	Essential Questions for the Unit
Greeting Songs	Build Community at the beginning of the school year	Teamwork Everyone feels welcome and safe Communities grow and change	How can music bring people together? What elements make a group of people a community?
Steady Beat/Rhythm	Show difference between rhythm and steady beat	Understand difference between rhythm and steady beat (SB stays the same; rhythm changes) Learn to read and count quarter and eighth notes	How is music read and notated? How does reading and performing music relate to other subject areas?
K-4 Concert	Prepare simple songs to present a finished product	Proper concert behavior Memorize words	What criteria can be used to evaluate the quality of a music performance? How does each student contribute to the overall sound of the ensemble?
Circle Games	Have fun while learning cooperation	Fairness Everyone takes turns “you can only play the game if you sing”	Is everyone playing fairly? Are the students using cooperation to successfully play the games?
Movement	Move properly to reflect the style of music heard	Move safely in your own space Move to properly reflect style of music being heard	How can the music be described? How is organized music created?
Carnival of the Animals	Connect a well-known work to the students’ upcoming field trip to the zoo	Be able to describe music heard and connect it to different animal pieces Take this knowledge with them on their field trip to the zoo.	How can music be analyzed and described? How does music relate to other subject areas?

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1st Grade General Music

Unit Theme	Unit Goal	Enduring Understandings for the Unit	Essential Questions for the Unit
Greeting Songs	Build Community at the beginning of the school year	Teamwork Everyone feels welcome and safe Communities grow and change	How can music bring people together? What elements make a group of people a community?
Steady Beat/Rhythm	Continue to show difference between rhythm and steady beat	Understand difference between rhythm and steady beat (SB stays the same; rhythm changes) Learn to read and count quarter, eighth, and half notes	How is music read and notated? How does reading and performing music relate to other subject areas?
K-4 Concert	Prepare simple songs to present a finished product	Concert Etiquette Memorize words Begin to match pitch in a limited range	What criteria can be used to evaluate the quality of a music performance? How does each student contribute to the overall sound of the ensemble?
Dynamics	Hear and describe differences between loud and soft sounds	Show with hands, bodies, or instruments the difference between loud and soft sounds using English terms Relate this to loud and soft things heard in their surroundings	How is music read and notated? How can music be analyzed and described?
Tempo/Movement	Move properly to reflect the style of music heard	Move safely in your own space Show tempo differences with bodies or instruments	How can music be analyzed and described? How is organized music created?
Carnival of the Animals	Review unit from Kindergarten to go along with 1 st Grade zoo trip	Be able to connect and describe music heard to different animals Remember pieces learned last year Connect a piece of music to a real life experience	How can music be analyzed and described? How does music relate to other subject areas?

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2nd Grade General Music

Unit Theme	Unit Goal	Enduring Understandings for the Unit	Essential Questions for the Unit
Keyboards	Learn Finger numbers and songs on black keys	Stem reading (Left hand vs. Right hand) Finger position (place on groups of two or three black keys)	How is music read and notated? How is organized music created? Are the correct fingers being used?
Steady Beat/Rhythm Review	Continue to show difference between rhythm and steady beat, focusing more on rhythm	Review difference between rhythm and steady beat (SB stays the same; rhythm changes) Learn to read and count quarter, eighth, half, and whole notes	How is music read and notated? How does reading and performing music relate to other subject areas?
K-4 Concert	Prepare simple songs to present a finished product	Concert etiquette Memorize words Match pitch in a broader range than Gr. 1	What criteria can be used to evaluate the quality of a music performance? How does each student contribute to the overall sound of the ensemble?
Form	Identify contrasting sections in music	Learn to identify contrasting sections of music as A and B Show the differences through keeping the steady beat different ways and/or playing contrasting instruments	How is music read and notated? How can each section of music be analyzed and described? How does music relate to other subject areas?
Note Reading	Learn note names in the treble clef	Identify notes on lines in treble clef (E, G, B, D, F) Identify notes on spaces in treble clef (F, A, C, E)	How is music read and notated? How is organized music created?

Songs from other cultures	Expose kids to songs from other places in the world	Identify differences heard (languages, instruments, styles, etc.) Learn to appreciate music from other parts of the world	How does music relate to other subject areas? How does music reflect history and culture?
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3rd Grade General Music

Unit Theme	Unit Goal	Enduring Understandings for the Unit	Essential Questions for the Unit
Keyboards	Review Finger number and songs on black keys Learn Middle C Position	Stem reading review (Left hand vs. Right hand) Review finger position for black key songs Learn Middle C Position	How is music read and notated? Are all fingers being used? How is organized music created?
Meter	Identify the differences between Meter in 2 and Meter in 3	Know how to read a time signature Be able to show/perform the differences in Meter in 2 and Meter in 3 by using classroom instruments and body percussion	How is music read and notated? How does reading music relate to other subject areas?
K-4 Concert	Prepare songs to present a finished product	Concert etiquette Memorize words Match pitch across the group Speaking loudly and clearly when introducing pieces	What criteria can be used to evaluate the quality of a music performance? How does each student contribute to the large ensemble?
Instruments of the Orchestra	Learn about the different families of orchestral instruments	Learn different aspects of each instrument family Learn how each of the orchestral instruments are played and what they sound like	How do instruments produce sound? How can the characteristics of each instrument be analyzed and described?
Form/Reading Music	Learn ABA and Rondo Form and review AB Form and review notes on the lines and spaces in Treble Clef	Identify where music changes sections and show with either a change in instrument or body percussion beat Keep practicing note naming (ongoing)	How is music read and notated? How can each section of music be analyzed and described? How does music relate to other subject areas?

<p>Found Sound Instruments</p>	<p>Students will create their own instruments using items found either in nature or in their homes</p>	<p>Sounds can be found all around us and can be made out of just about anything.</p> <p>Making an instrument can be a very creative process.</p>	<p>How does music relate to other subject areas?</p> <p>How can the sounds of the found sound instruments be analyzed and described?</p>
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4th Grade General Music

Unit Theme	Unit Goal	Enduring Understandings for the Unit	Essential Questions for the Unit
Keyboards	Review Finger numbers, songs on black keys, and Middle C position Learn C Position	Stem reading review (Left hand vs. Right hand) Finger position for black key songs and Middle C position songs Learn C Position Reading music while playing a melody instrument	How is music read and notated? Are all fingers being used? How is organized music created?
Reading Music	Review Treble clef notes and rhythms in preparation for Recorder Karate Unit	Know how to read quarter, eighth, half, whole notes and dotted rhythms Know how to read notes on lines and notes on spaces in the Treble Clef	How is music read and notated? How does reading music relate to other subject areas?
K-4 Concert	Prepare songs to present a finished product	Concert etiquette Memorize words Match pitch across the group Speaking loudly and clearly when introducing pieces	What criteria can be used to evaluate the quality of a music performance? How does each student contribute to the large ensemble?
Recorder Karate	Begin to learn how to play an instrument in preparation for MS Band or Strings	Learn correct recorder playing technique in a solo or ensemble setting Learn how to take care of recorders Earn "belts" as the songs grow in difficulty	How does a musician play effectively in an ensemble and by themselves? How is music read and notated?
Ukuleles	Learn how to read and play baritone ukulele chords	Learn the parts of the baritone ukulele and how to care for it Learn how to read chords, where to place fingers, and when to strum	How is music read and notated? How do chords compliment each other?

<p>Introduction to playing Band and Orchestra Instruments</p>	<p>Students will listen to demonstrations of band and string instruments so they can make informed choices about music in middle school</p>	<p>Students will learn parts of the instruments</p> <p>Students will learn how each instrument is played and how it sounds individually and in an ensemble</p>	<p>Which instrument would be the best fit for each individual student?</p> <p>How do instruments produce sounds?</p>
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5th Grade General Music

Unit Theme	Unit Goal	Enduring Understandings for the Unit	Essential Questions for the Unit
Instrument Families	Learning the basic string brass, woodwind, and percussion instrument families	Playing an instrument is a fundamental & universal form of expression that requires active listening skills & physical production	What is the difference between the Band and Orchestra instruments? How do instruments produce sound?
Singing	Singing several songs by ear and from the book Learning how verses and repeats work written music	A good singer opens their mouth. Singing is in all cultures and can help us express ourselves.	How does singing express emotions and stories?
Mozart	Exposure to music of the Classical era and Mozart Learning about Mozart's life and how musicians lived back then	Mozart's music is respected and enjoyed by everyone regardless of their musical training. Mozart is one of the most popular composers in history, and he is seen as an icon of the Classical Era.	Why does Mozart's music still endure after centuries? How does music reflect history and culture? What is a composer?
Rhythm	Counting aloud, clapping, writing in counting, drawing notes from rhythmic dictation (whole notes – sixteenth)	Rhythm and pulse are important to humanity. Keeping a steady tempo is important in music performance.	How is music read and notated? How are rhythm and tempo different?

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6th Grade General Music

Unit Theme	Unit Goal	Enduring Understandings for the Unit	Essential Questions for the Unit
Drumming Rhythm Beat Pulse	Students will learn the basics of rhythm within the context of African drumming techniques.	All cultures have musical traditions.	How does a beat create musical force and drive? What purpose does music serve in your daily life?/in other cultures?
Timbre	Students will understand why instruments have different characteristics	Timbre adds color and variety to sound. An instrument's construction affects its timbre.	How can I describe sound? How do you know what instrument is best for certain jobs?
Ballet Stage Music Film Music	Students will consider music which accompanies dramatic presentation, and how music shapes these performances.	Music has a drastic effect on the audiences interpretation of visual and kinesthetic art. Music is an essential part of dramatic presentations.	How can you tell a story with music? How does music affect mood?
Jazz	Students will understand the development of this American art form, and its influence on contemporary music.	Improvisation is important to jazz. Jazz developed from the systematic enslavement and oppression of African peoples. Music is a collection of people's history/culture, and personal experience.	How are jazz styles similar of different from one another? How can you have a musical conversation? How does your heritage influence your life?
Transposition Key Area	Students will identify and transpose common chord progressions in different musical styles.	Music is made up of repeating patterns. Chord progressions make up the basis of a musical composition.	Why do some songs sound the same? How can I make a song easier to sing or play? Why are some progressions better sounding than others?